|  | **Topic/Literacy** | **Maths –**  **White Rose Maths** | **Understanding the world** | **RE** | **PSED** | **Expressive Arts and Design** |
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| **Autumn 1** | **Super Special Me**  Happy to be Me  Pete the Cat. I love my white shoes | Colours  Matching  Sorting | Past and Present to begin to make sense of our own life story and family history. | What is harvest? | Separating from the main carer with support.  Manage self-help e.g. toilets, handwashing, coats on. | Henri Matisse - collage  Autumn crafts – use of natural resources. |
| **Autum 2** | **Autumn**  Tap the Magic Tree  Wow said the Owl | Number 1  Number 2  Pattern  Consolidation | Autumn environment.  Observing changes  Look at night and day, | How do Christians celebrate Christmas? | Learn all about a range of feelings  Following rules and routines. | Barbara Hepworth - 3D art  Diwali fireworks pictures.  Mehndi hand patterns.  Skeleton craft.  Bonfire night craft.  Design a poppy.  Poppy transient art.  Christmas cards. |
| **Spring 1** | **Winter**  I can fly  Blue Penguin | Number 3  Number 4  Number 5  Consolidation | Customs & beliefs - Chinese New Year and Mother’s Day. | Which places are special to you and why? | Children to understand and accept the needs of others | Drawing and painting - Perle Fine  Observe & discuss Chinese New Year writing – mark making.  Chinese New Year crafts. |
| **Spring 2** | **Spring**  Jasper’s Beanstalk  Lulu loves flowers | Numbers 1-5  Number 6  Height & Length  Mass  Capacity  Consolidation | Customs & beliefs – Easter  To plant seeds (beans and sunflowers) and care about growing plants  To begin to understand features of the life cycle of a plant. | How do Christians celebrate Easter? New life | Children will be responsible for their own plant to look after. | Paint Artist Van Gogh Sunflowers - observational drawings of plants. |
| **Summer 1** | **Minibeast**  Walter’s wonderful web  Superworm | Sequencing  Positional Language  More/Fewer  2D Shapes  3D Shapes  Consolidation | Learning about minibeasts, caring for the environment and all living things  Earth Day | Who are your friends? What makes them special? | To be confident around the Nursery.  To become more assertive  Find solutions to conflicts and rivalries | Eid – Dance to Music from Pakistan. |
| **Summer 2** | **Summer**  Come on Daisy  The odd Egg | Number composition  What comes after?  What comes before?  Numbers to 5  Consolidation | To understand features of the  life cycle of an animal (Daisy’s Egg) | How can we look after our environment? | To show care and concern for living things. | Print artist Orla Kiely - Decorate an odd egg |