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| **EYFS – 2021 Framework** | | | | | | | | | | | | | | | |
| **Autumn** NB- Autumn Term is 15 weeks | **Subitise, Composition and count**  Counts to 1  Counts to 2  Counts to 3  Subitise  Composition of a number  Compares sets of objects using more than, fewer than  Groups objects in different ways  Subitising  Add 1 to a given number  Subtract 1 to a given number | | **Count and order to 5** | | | | **Shape**  Everyday language to talk about shape  Creates patterns Uses shapes in everyday play | Measure  Make comparisons with length | | **Subitise, Composition and count**  Counts to 4  Counts to 5  Subitise  Composition of a number  Compares sets of objects  Groups objects in different ways  Subitising  Add 1 to a given number  Subtract 1 to a given number | | | | | |
| Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning | | | | | | | | | | | | | | | |
| **Spring** | **Subitise, Composition and count**  Counts to 6  Counts to 7  Counts to 8  Subitise  Composition of a number  Compares sets of objects  Groups objects in different ways  Subitising  Counting with 1:!  Add 1 to a given number  Subtract 1 to a given number | | | **Shape**  2d shapes  3d Shapes | **Subitise, Composition and count**  Counts to 9  Counts to 10  Subitise  Composition of a number  Compares sets of objects  Groups objects in different ways  Subitising  Counting with 1:!  Add 1 to a given number  Subtract 1 to a given number | | | | **Count beyond 10**  **Calculate**  **One more and one less than a given amount** | | | **Calculation**  Addition - Count 2 sets of objects  Subtraction by taking away objects  Bonds to 5 | | **Measure**  **Make comparisons with weight** | | |
| Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning | | | | | | | | | | | | | | | |
| **Summer** | **Counting**  Beyynd 20 | **Calculation**  Addition count on from first leading to count on from largest number  Subtraction by counting back | | **Shape**  2d shapes  3d Shapes  Pattern | | **Calculation**  Halving  Doubling  Sharing | | | | | **Calculation**  **Bonds to 10** | | **Measurement**  **Capacity** | | **Calculation** |
| Across the term, use opportunities of other areas of mahs to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book coices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning | | | | | | | | | | | | | | | |