|  |
| --- |
| **EYFS – 2021 Framework** |
| **Autumn** NB- Autumn Term is 15 weeks | **Subitise, Composition and count**Counts to 1Counts to 2Counts to 3SubitiseComposition of a numberCompares sets of objects using more than, fewer thanGroups objects in different waysSubitisingAdd 1 to a given numberSubtract 1 to a given number | **Count and order to 5** | **Shape**Everyday language to talk about shapeCreates patterns Uses shapes in everyday play | MeasureMake comparisons with length  | **Subitise, Composition and count**Counts to 4Counts to 5SubitiseComposition of a numberCompares sets of objectsGroups objects in different waysSubitisingAdd 1 to a given numberSubtract 1 to a given number |
| Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning  |
| **Spring**  | **Subitise, Composition and count**Counts to 6Counts to 7Counts to 8SubitiseComposition of a numberCompares sets of objectsGroups objects in different waysSubitisingCounting with 1:!Add 1 to a given numberSubtract 1 to a given number | **Shape**2d shapes3d Shapes | **Subitise, Composition and count**Counts to 9Counts to 10SubitiseComposition of a numberCompares sets of objectsGroups objects in different waysSubitisingCounting with 1:!Add 1 to a given numberSubtract 1 to a given number | **Count beyond 10****Calculate****One more and one less than a given amount** | **Calculation** Addition - Count 2 sets of objectsSubtraction by taking away objectsBonds to 5 | **Measure****Make comparisons with weight** |
| Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning  |
| **Summer**  | **Counting**Beyynd 20 | **Calculation**Addition count on from first leading to count on from largest numberSubtraction by counting back | **Shape**2d shapes3d ShapesPattern | **Calculation**Halving Doubling Sharing | **Calculation****Bonds to 10** | **Measurement****Capacity** | **Calculation** |
| Across the term, use opportunities of other areas of mahs to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book coices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning  |