

Year 2 Curriculum Description 2023/24

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|----------|-----------|--|--|
| Spring 2 | History   | <p><b>What affected London the most?</b></p> <p>The children will learn about the cause and impact of The Great Plague on London of 1665 and compare it to The Great Fire of London the following year.</p>  | <p><b>English</b></p> <p><b>Recounts</b></p> <p>The children will read the story 'On the Way Home' and look at how to retell events in the past tense, how to organise information in chronological order and how to write in the first person where necessary.</p> <p><b>Narratives</b></p> <p>The children will look at the story LEAF about how a Polar Bear finds himself in a strange place trying to get home. The children will then create their own story in a similar style where an animal of their choice finds itself lost and tries to get home. Children will aim to include descriptive language, exclamation marks, past tense and third person in their writing.</p> |
|          | Computing | <p><b>Questioning</b></p> <p>The children will learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.</p>  |  |
|          | DT        | <p><b>Healthy Eating</b></p> <p>The children will learn the basic principles of a healthy and varied diet and will look at how to prepare dishes. They will also look at where food comes from.</p>  |  |
|          | RE        | <p><b>What makes some places sacred to believers?</b></p> <p>The children will find out about various places of worship, including churches, mosques, and synagogues, and why they are important to many believers. They will look at their features, traditions and similarities and differences.</p> | <p><b>Maths</b></p> <p><b>Fractions</b></p> <p>The children will learn to recognise and find <math>\frac{1}{3}</math>, <math>\frac{1}{2}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math> of lengths, shapes, and quantities. They will also be taught the equivalence of <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math>.</p> <p><b>Measure – Time</b></p> <p>The children will recap how to read o'clock and half past and will learn to recognise quarter past and quarter to. Children will be introduced to the idea of counting in 5 minutes.</p>  |
|          | PSHE      | <p><b>Healthy Lifestyles</b></p> <p>The children will look at what makes a healthy lifestyle, how to keep active and all about infection prevention and medicines.</p>   |  |
|          | Music     | <p><b>Zootime</b></p> <p>Zootime is a song written for children to celebrate and learn about Reggae Music. Children will listen and appraise different examples of Reggae music and will learn the difference between pulse, rhythm, and pitch through singing and playing instruments.</p>            | <p><b>Science</b></p> <p><b>Living Things and their Habitats</b></p> <p>The children will identify that most living things live in habitats to which they are suited and that provide for their basic needs. They will have chance to explore a local habitat.</p>   |
|          | PE        | <p><b>Outdoor Games: Cricket</b></p> <p>This unit will challenge the children to apply their understanding of underarm and overarm throwing and will extend their understanding of why we need to be accurate when throwing in a game of cricket.</p>  | <p><b>Dance: Expression and Emotion</b></p> <p>This unit will develop children's ability to create and develop their characters, adding movements, expression, and emotion to their performance to tell a story.</p>   |