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| Autumn 2 | History | **The Mayans**  Children will uncover the mysteries of the Mayan  civilisation. We will start by taking a trip deep into the  rainforests of Central America as we explore Mayan ruins  and from there embark on a journey that will help them  uncover the life, society and civilisation of both ancient  and modern Mayan people. | | **English**  **Journey to the Last River by the Unknown Explorer.**  Children will journey along the Amazon and create their own rainforest poetry using figurative language and poetic devices.  **The Mysteries of Harris Burdick by Chris Van Allburg**  Children will be immersed in the mysteries of Harris Burdick’s unfinished stories and write their own story opening inspired by one of the curious pictures that will stimulate their imagination.  **Coming Home by Michael Morpurgo**  Children will explore the epic journey of a robin that is always dreaming of home. Children will retell the story in the first person in the style of a short story. |
| Science | **Feel the Force**  We will look at how forces work practically, and how they affect our lives. We will be looking at a range of different forces: gravity, air resistance, water resistance and friction, as well as conducting various experiments to “see” the forces in action. | |
| Computing | **ESafety and Digital Citizenship**  We will be using Google Sheets to use simple formulae to solve calculations, as well as edit and format different cells in a spreadsheet. | |
| Music | **Classroom Jazz**  All our learning is focused around: Three Note Bossa and The Five Note Swing. We will learn to sing, play, improvise and compose with this song, as well as listen to and appraise these jazz pieces of music. | |
| RE | **What does it mean if God is holy and loving?**  The children will make use of biblical texts to explore Christian beliefs about the nature of God. They will consider how Christians put their beliefs into practice through worship, architecture and music. | |
| PSHE | **Keeping Safe**  Children will consider what it means to take responsibility for their own safety, including the decisions they make and how they can stand up to peer pressure in a range of situations. They will assess the risk and learn about how to identify an emergency. | | **Maths**  **Multiplication and Division**  We will learn how to multiply and divide whole numbers by 10, 100 and 1000.  Multiplication and Division – We will also review how to find factors and multiples of a given number. We will learn how to identify prime numbers, as well as square and cubed numbers.  **Fractions**  We will be comparing and ordering fractions, as well as identifying equivalent fractions. |
| Art | **Rainforest Art**  Inspired by our journey to South America children will immerse themselves in rainforest art by exploring the work of Oenone Hammersley and Helen Cowcher and focusing on using different materials and art techniques, such a sketching and collage. | |
| PE | **Cricket**  Children will be continuing to work with Jameel from Lancashire Cricket. | **Gymnastics**  Children will continue We will be learning how to transition between movements to create a sequence using the apparatus. |