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| Autumn 2 | **Music** | **Recorder Lessons**Pupils will continue weekly recorder lessons. Throughout the year the children will learn how to read and play musical notation on their recorder and practice a number of tunes. **The Dragon Song** Pupils will looking at The Dragon song as well as other folk songs from around the world.  | **English****Leaf - Diary Entry** We will explore the text ‘Leaf’. The students will write a diary entry from the point of view of the polar bear. **Sound Collector – Performance Poetry** We will be looking at the poem ‘The Sound Collector’. Children will be writing their own stanza and performing it to the class focusing on how they use their voice to perform the poem.  |
| **Science** | **Light** In this unit children will recognise that they need light in order to see things and that dark is the absence of light. We will look at how light is reflected from surfaces and discuss how light from the sun can be dangerous and that there are ways to protect their eyes. They will recognise that shadows are formed when the light from a light source is blocked by an opaque object as well as find patterns in the way that the size of shadows change.  |
| **Computing** | **Coding** Pupils will understand what a flowchart is and how flowcharts are used in computer programming. They will understand that there are different types of timers and select the right type for purpose as well as understand how to use the repeat command. The will understand the importance of nesting and design and create an interactive scene. |
| **Topic** | **History** We will be finding out about what it was like to be a child in the Victorian period. We will also explore the impact of the huge changes that happened in these years.  |
| **PSHE** | **Keeping Safe** We will be looking at how to recognise and respond to risks both in and out of school. We will discuss the difference between high and low risk and look at ways in which we can reduce certain risk i.e. crossing busy roads.  | **Maths****Money**The children will be reviewing their understanding of pounds and pence and will learn to convert from one to the other. They will add and subtract money and find change, applying their skills to problem solving activities. **Multiplication and division** We will continue to look at multiplication and division looking at multiples of 10. We will be looking at using our mathematical reasoning skills and applying these to multiplication and division questions. We will also be looking at multiplying and diving a 2 digit number by a one digit number. **Fractions** We will be looking at denominators and numerators and understanding the whole in order to compare fractions. We will be looking at equivalent fractions as well as being able to order fractions on a number line.  |
| **RE** | **How do festivals and family life show what matters to a Muslim?** Within this unit. Pupils will identify some beliefs about God in Islam, expressed in Surah 1. They will also make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam. They will have opportunities to ask questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits of these for all people. |
| **Art**  | **Victorian Toy Sculptures** In this unit, pupils will be looking at Victorian Toy soldiers and designing their own. They will practice making them out of foil before moving onto clay and painting there sculpture.   |
| **Outdoor PE** | **Athletics** The unit of work will explore how we can use our bodies to run as fast as possible, exploring the correct technique individually and within teams. Pupils will also begin to examine how to jump as far as possible and compare throwing accurately with throwing for distance.  |
| **Indoor PE** | **Taekwondo** Year three will have a taekwondo instructor coming into school to teach them basic Taekwondo skills.  |
| **MFL** | **Spanish**Pupils will continue with weekly Spanish lessons with Mrs Fay (school MFL specialist).  |