

# Homework/Extension

## Step 5: Writing Time

### National Curriculum Objectives:

Mathematics Year 1: (1M2) [Measure and begin to record time \(hours, minutes, seconds\)](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Order the durations of time and draw an appropriate activity for each time using hours and seconds.

**Expected** Order the durations of time and draw an appropriate activity for each time using hours, minutes or seconds.

**Greater Depth** Order the durations of time and draw an appropriate activity for each time using specific hours, minutes or seconds.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Determine whether a sentence is true or false to support writing and measuring duration of time in hours and seconds.

**Expected** Determine whether a sentence is true or false to support writing and measuring duration of time in hours, minutes or seconds.

**Greater Depth** Determine whether a sentence is true or false to support writing and measuring duration of time in hours, minutes or seconds. Questions involve multiple units of time.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Choose an appropriate activity based on the duration of time given using hours and seconds.

**Expected** Choose an appropriate activity based on the duration of time given using hours, minutes or seconds.

**Greater Depth** Choose appropriate activities based on the duration of time given, using specific hours, minutes or seconds.

More [Year 1 Time](#) resources.

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# Writing Time

1. Put these two durations of time in order from shortest to longest below.

hours

seconds

Think of an activity that would last for each duration of time at home and draw them in the boxes below.



VF  
HW/Ext

2. True or false? Circle the correct answer.

- A. Emily took 6 hours to brush her teeth. True False
- B. Nick took 5 seconds to drive to school. True False
- C. Baby Ben went for a nap for 1 hour. True False



VF  
HW/Ext

3. Sean is going on a trip and will be travelling on a train.

He says,



My journey will last 1 hour.



Which activity could Tyler do in order to pass the time? Explain your answer.

Take a picture.

Have a drink of water.

Watch some cartoons on his tablet.



RPS  
HW/Ext

# Writing Time

4. Put these durations of time in order from shortest to longest below.

hour

minutes

seconds

Think of an activity that would last for each duration of time at home and draw them in the boxes below.



VF  
HW/Ext

5. True or false? Circle the correct answer.

- A. Daisy was at a school disco for 2 hours. True      False
- B. Playtime lasts for 15 seconds every day. True      False
- C. Katie flew on a plane from London to New York in 7 minutes. True      False



VF  
HW/Ext

6. Tia is going on a school trip and will be travelling on a bus.

She says,



My journey will last longer than 1 hour but less than 2 hours.



Which activity could Tia do in order to pass the time? Explain your answer.

Have a nap.

Sing a song.

Eat a chocolate bar.

Watch a movie.



RPS  
HW/Ext

# Writing Time

7. Put these durations of time in order from shortest to longest below.

1 hour

15 seconds

10 minutes

Think of an activity that would last for each duration of time and draw them in the boxes below.



VF  
HW/Ext

8. True or false? Circle the correct answer.

- A. John spent 3 hours at the cinema and 10 seconds having a drink. True False
- B. Helen took 2 seconds to pick up an apple and 2 hours to eat it. True False
- C. Eli took 8 minutes to walk to school and spent 1 second in an after-school club. True False



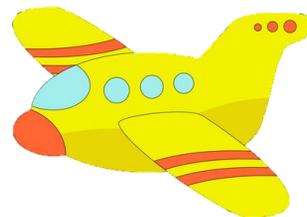
VF  
HW/Ext

9. David is going on holiday and will be travelling on a plane.

He says,



My journey will last longer than 3 hours but less than 5 hours.



Which two activities could David do in order to pass the time? Explain your answer.

Play a video game for 1 hour.

Read a book for 1 hour.

Have a nap for 3 hours.

Have a nap for 2 hours.

Watch a movie for 2 hours.



RPS  
HW/Ext

# Homework/Extension

## Writing Time

### Developing

1. Various answers possible including: seconds – pick up a pencil; hours – time spent learning in lessons during the day.
2. False; false; true.
3. Various answers possible due to varying child experiences. For example: He may watch some cartoons on his tablet for the entire hour.

### Expected

4. Various answers possible including: seconds – put your shoes on; minutes – draw a picture; hours – watch a film.
5. True; false; false.
6. Watch a movie or have a nap as he will be able to sing a song and eat a chocolate bar in seconds or minutes.

### Greater Depth

7. Various answers possible including: 15 seconds – write your name; 10 minutes – play a game of 'Hide-and-seek'; 1 hour – go for a swimming lesson.
8. True; False; False.
9. Various answers possible, as long as both activities lasts for more than 3 hours but less than 5 hours in total. For example; Have a nap for 3 hours and play a video game for 1 hour.