

Varied Fluency

Step 5: Writing Time

National Curriculum Objectives:

Mathematics Year 1: (1M2) [Measure and begin to record time \(hours, minutes, seconds\)](#)

Differentiation:

Developing Questions to support writing and measuring duration of time in hours and seconds.

Expected Questions to support writing and measuring duration of time in hours, minutes or seconds.

Greater Depth Questions to support writing and measuring duration of time in hours, minutes or seconds. Answers sometimes involve providing the activities to match the durations.

More [Year 1 Time](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Writing Time

1a. Write "seconds" or "hours" in the box to complete the sentence.

Charlie was at football training for 2 .



VF

Writing Time

1b. Write "seconds" or "hours" to complete the sentence.

Olivia sneezed for 5 .



VF

2a. Match the times to the activities.

Pour some juice.

Seconds

Blow your nose.

Hours

Watch a movie.

Seconds



VF

2b. Match the times to the activities.

Read a question.

Seconds

Go to a birthday party.

Seconds

Kick a ball.

Hours



VF

3a. Tick the odd one out if you were measuring in seconds.

Blowing out candles on a birthday cake.

Drink some juice.

A train journey.



VF

3b. Tick the odd one out if you were measuring in hours.

A bus journey on a school trip.

Singing 'Happy Birthday'.

Spend the day baking cakes.



VF

4a. Here are some morning tasks. Write hours or seconds next to each one.

Wash your face.

Get dressed.

Brush your hair.



VF

4b. Here are some bedtime tasks. Write hours or seconds next to each one.

Say goodnight.

Put on pyjamas.

Sleep.



VF

Writing Time

5a. Write "seconds", "minutes" or "hours" in the box to complete the sentence.

Kendrick sneezed for 10 .



VF

Writing Time

5b. Write "seconds", "minutes" or "hours" in the box to complete the sentence.

Kellie was on a plane for 7 .



VF

6a. Match the times to the activities.

Have a sleep.	Seconds
Wash your hands.	Hours
Watch a cartoon.	Minutes



VF

6b. Match the times to the activities.

Slide down a slide.	Hours
Write a short story.	Minutes
Watch a film.	Seconds



VF

7a. Tick the odd one out if you were measuring in minutes.

Eating your lunch.
How long a plane journey lasts for.
How long a song lasts for.



VF

7b. Tick the odd one out if you were measuring in seconds.

How long you slept for.
How long it takes to write your name.
How long it takes to say 'Thank you'.



VF

8a. Would these activities be measured in hours, minutes or seconds?

Put your shoes on.	
Walk to the cinema down the road.	
Watch a film.	
Eat your popcorn.	



VF

8b. Would these activities be measured in hours, minutes or seconds?

Spending a day at the zoo.	
Put your coat on.	
Eat a picnic.	
Drinking some juice from a bottle.	



VF

Writing Time

9a. Write “seconds”, “minutes” or “hours” in the box to complete the sentence.

Hollie blew her nose for 10 .



VF

Writing Time

9b. Write “seconds”, “minutes” or “hours” in the box to complete the sentence.

Hollie went to the gym for 2 .



VF

10a. Match the times to the activities.

A school day.	Seconds
Sharpen a pencil.	Hours
Sleep at night.	Minutes
Walk to school up the road.	Hours



VF

10b. Match the times to the activities.

A sports day.	Hours
Saying ‘Good luck’ to a friend.	Minutes
Having a drink of water.	Seconds
Having one race.	Seconds



VF

11a. Think of an odd one out if you were measuring in seconds.

Singing ‘Happy Birthday’.
Putting your shoes on.



VF

11b. Think of an odd one out if you were measuring in hours.

How long you slept for.
How long a movie lasts for.



VF

12a. Would these activities be measured in hours, minutes or seconds?

A day on the beach.	
Having a drink.	
Take a photograph.	
Put your sandals on.	
Building a sand castle.	



VF

12b. What activities could be measured in hours, minutes or seconds during school?

	Hours
	Minutes
	Minutes
	Seconds
	Seconds



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Varied Fluency Writing Time

Developing

- 1a. **Hours.**
 2a. **Pour some juice – seconds; Blow your nose – seconds; Watch a movie – hours.**
 3a. **A train journey.**
 4a.

Wash your face.	Seconds
Get dressed.	Seconds
Brush your hair.	Seconds

Expected

- 5a. **Seconds.**
 6a. **Have a sleep – hours; Wash your hands – seconds; Watch a cartoon – minutes.**
 7a. **How long a plane journey lasts.**
 8a.

Put your shoes on.	Seconds
Walk to the cinema down the road.	Minutes
Watch a film.	Hours
Eat your popcorn.	Minutes

Greater Depth

- 9a. **Seconds.**
 10a. **A school day – hours; Sharpen a pencil – seconds; Sleep at night – hours; Walk to school up the road – minutes.**
 11a. **Various answers, for example: Having a bath.**
 12a.

A day on the beach.	Hours
Having a drink.	Seconds
Take a photograph.	Seconds
Put your sandals on.	Seconds
Building a sand castle.	Minutes

Varied Fluency Writing Time

Developing

- 1b. **Seconds.**
 2b. **Read a question – seconds; Go to a party – hours; Kick a ball – seconds.**
 3b. **Singing 'Happy Birthday'.**
 4b.

Say goodnight.	Seconds
Put on pyjamas.	Seconds
Sleep.	Hours

Expected

- 5b. **Hours.**
 6b. **Slide down a slide – seconds; Write a short story – minutes; Watch a film – hours.**
 7b. **How long you slept for.**
 8b.

Spending a day at the zoo.	Hours
Put your coat on.	Seconds
Eat a picnic.	Minutes
Drinking some juice from a bottle.	Seconds

Greater Depth

- 9b. **Hours.**
 10b. **A sports day – hours; Saying 'Good luck' to a friend – seconds; Having a drink of water – seconds; Having one race – minutes.**
 11b. **Various answers, for example: Singing a nursery rhyme.**
 12b. **Various answers, for example:**

Spending time in lessons.	Hours
Eating lunch.	Minutes
Playing tag.	Minutes
Asking a question.	Seconds
Writing your name.	Seconds