

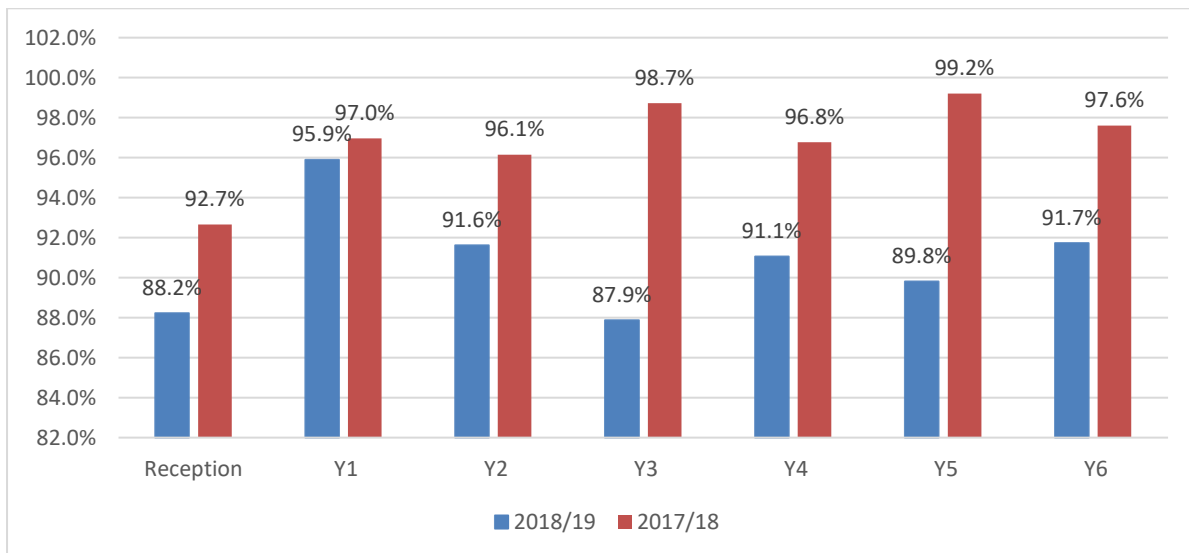
**Headteacher Update to the Governing Body
March 2018**

Information for Headteacher Report Spring Term 2 2018

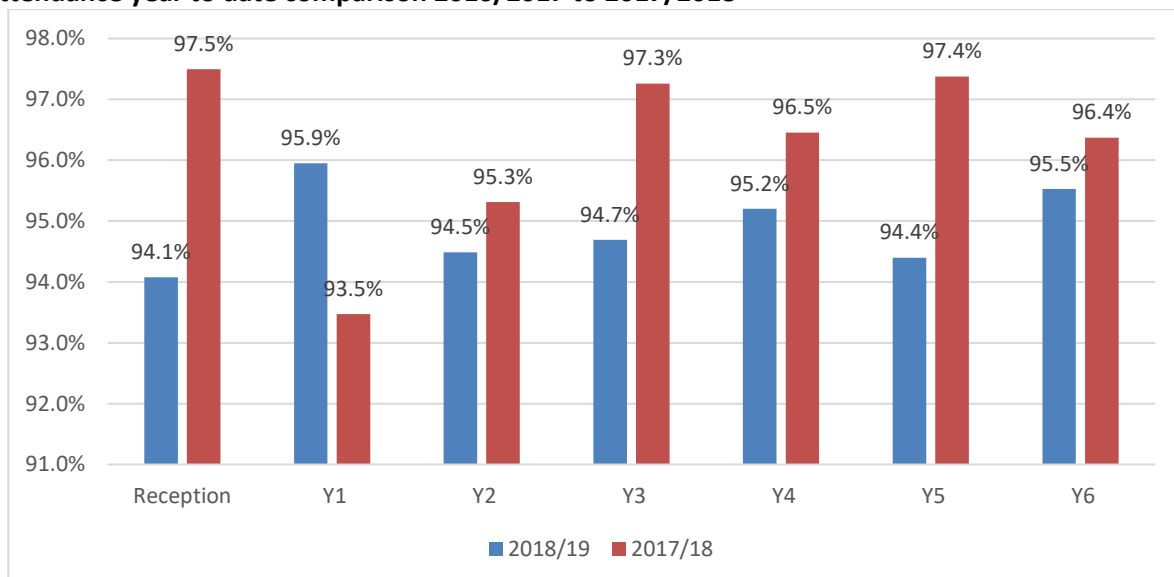
Pupils on Roll at 14/3/18

Year Group	Female	Male	Total
Nursery	14	12	26
Reception	19	11	30
Year One	18	12	30
Year Two	9	20	29
Year Three	15	15	30
Year Four	14	15	29
Year Five	19	11	30
Year Six	13	19	32
Total on Roll	121	115	236

Attendance comparison - 9/2/18 to 14/3/18



Attendance year to date comparison 2016/2017 to 2017/2018



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Exclusions Report

There have been no exclusions this year (1/9/16 – 13/03/18).

Racist Incidents

There have been no racist incidents since the last report (to date – 8/12/17).

The term “Racist Incident” reflects the Recommendation 12 of the Macpherson Report on the Stephen Lawrence Inquiry (Feb 1999), which is that a racist incident is “any incident which is perceived to be racist by the victim or any other person”. Staff at St James’ are committed to promoting equality of opportunity and good race relations and, as such, will address any perceived instances of racism.

Homophobic Bullying Incidents

There have been no homophobic bullying incidents this year (to date – 8/12/17).

Focus Question – Pupil Premium Update

Pupil Premium numbers year on year.

Year	Number of Pupil Premium Children	Number of children on role	Percentage
2017-2018	67	236	28%
2016-2017	54	234	23%
2015-2016	61	234	26%
2014-2015	56	234	24%
2013-2014	66	240	28%
2012-2013	66	235	28%
2011-2012	62	230	27%

- 28 % of Children at St James are currently eligible for Pupil Premium Grant (PPG)
- National average for Free school meals (FSM) 16 %
- FSM average for Manchester 35%

Some of the drop in previous years can be attributed to the Universal FSM for KS1. We hope to continue to raise the awareness of Pupil Premium funding to parents and raise the uptake of registered Free School Meals (FSM). Letters will also be sent out this term to parents again in January about pupil premium, eligibility and how to claim.

Government legislation regarding benefits and working hours has led to many families finding it harder to claim income support and therefore be eligible for FSM.

Pupil Premium Curriculum based support.

Autumn 1 & 2

- There were 61 pupils eligible for PPG, five of which are Pupil Premium Plus.
- 65% of PP pupils received additional support in literacy or numeracy.

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The focus for children working in the Rainbow Zone during this term was placed on higher attaining pupils who are eligible for PPG. This linked with our SDP target 'To further increase the level of challenge across the curriculum leading to an increase in the percentage of children at the school achieving above age related expectations.' These children were not all higher attaining within the class as a whole but were the higher attaining children of the pupils eligible for PPG in each particular year group. During Autumn term Yr 5 and 6 have been targeted and supported with Literacy and Numeracy booster sessions .This was reviewed again in December.

Booster group literacy and numeracy sessions took place for Yr 1 & 2 pupil premium children.

In Year 4 & 5 children who were not being supported regularly in the Rainbow Zone received a couple of sessions a week targeted support in literacy and numeracy.

Spring 1 & 2

67 pupils are eligible for PPG, five of which are Pupil Premium Plus

The Rainbow Zone is focusing primarily on supporting Y6, English and Maths support. Some pupils eligible for PPG in Yr 4 are receiving additional support in reading.

English and Maths Booster groups for Yr 1 & 2 children eligible for PPG are continuing.

We are looking into the possibility of investing in a computer based reading intervention called Lexia in order to support disadvantaged pupils so that they make the same progress as non- disadvantaged (SDP target.) The aim of this intervention is to help narrow the gap in reading.

In Reception and Y1 Teaching assistants are leading interventions for targeted PP pupils.

In Nursery the pupils are targeted by the teacher and TA for additional support where appropriate. Interventions to begin in Summer 1.

Attainment

Children in KS2 took part in online testing during the Spring Assessment period. Tests were taken in Reading and Maths and each child who took a test achieved a Norm Referenced Standardised Score. The Normed Referenced Standardised Score is an age standardised score that converts a student's "raw score" to a standardised score which takes into account the student's age in years and months and gives an indication of how the student is performing relative to a national sample of students of the same age. The average score is 100. A higher score is above average and a lower score is below average.

Reading

Children who qualify for Pupil Premium average NRSS: 97

Children who do not qualify for Pupil Premium average NRSS: 103

Maths

Children who qualify for Pupil Premium average NRSS: 102

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Children who do not qualify for Pupil Premium average NRSS: 109

Pastoral based support

- 10 children eligible for PPG have had access to Beacon Counselling.
- 6 children have weekly diary time (pastoral / emotions based diary time)
- 37 children have had a half -term of Forest Schools.

Attendance

The average attendance of Pupils eligible for PPG from September 2017 to present is 94.8%. This is slightly below the average for PPG 2017/18 (95.5%) and below the whole school average for 2017/18 (96.2%).

Extended schools lunch time and after school clubs

81 % of pupils eligible for PPG from (Year 1- 6, 53 children) have attended lunchtime or after school clubs so far this financial year. 6 pupils eligible for PPG have attended a cookery course led by Manchester City.

- Yr 2 & 3 PP pupils took part in an after school football session led by the Manchester City coach.

We now have a lunch time club specifically for children eligible for PPG. So far Y3, 4 and 5 have been targeted.

Breakfast Club

- 10 children eligible for PPG currently have breakfast club provision provided free of charge
- 3 children eligible for PPG currently attend breakfast club at a reduced rate.
- 2 further PPG children attended free of charge for a term which greatly improved their attendance and punctuality however they have now moved to a school closer to home.

Early Help / Early Help Assessments (EHA)

- 13 families eligible for PPG are being given regular Early Help Support from school. 10 of these families have also been supported by our Parent in Partnership lead.
- 8 of these families currently have an EHA
- 2 other families eligible for PPG have been approached about EH but currently are not engaging, this is something which we will continue to monitor.

Looked After Children

- 2 PP pupils are currently LAC and have their own Personal Educational Plan (PEP)

SEN

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- 20% (12) pupils eligible for PPG from Rec –Year 6 (61 children) are also on the SEN register.
- For comparison, the total number of children from Rec – Year 6 is 210, of which 31 are on the SEN register – 15%

Out of school experiences/ trips

The children eligible for PPG in year 5 have attended a Chinese New Year show at the RNCM. The Pupil Premium Coordinator is looking into a trip to Treetops experience at Heaton Park as part of an activity which may help to develop self -confidence and build self- esteem.

J. Westhead – Pupil Premium Coordinator

7.3.18

Progress on School Development Plan 2017-18

Area	Objective	Action	Outcome / Evaluation
Outcomes	b - Monitor the school's tracking system and develop it further to allow closer tracking of progress within a single key stage and a single year	SLT to complete termly monitoring reviews, comparing current year data to previous year data to identify patterns	28/2/18 - As a result of termly monitoring review resolved to implement a new assessment system. Training was carried out in this system prior to it being trialled across the school.
Outcomes	e - Support pupils with SEN such that they make more progress than other children at St. James'.	Increase the capacity to deliver high quality interventions for children who have SEN	6/3/18 - Staff used Inset time to review and update interventions for children with SEN
Teaching, Learning & Assessment	b - Foundation subject leaders to ensure that there is the appropriate focus on skills within their subject through effective monitoring and support.	Use Inset time to support staff in ensuring that there is appropriate focus on skills within Foundation subjects	27/2/18 - Inset time used to consider the level of challenge in Foundations Subjects, with a specific focus on Geography.
Outcomes and Teaching,	1a, 1d, 1e, 2c, 2e	Use Performance Management,	W/C 5/3/18 - Pupil Progress Meetings held

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learning & Assessment		Monitoring and Mentoring systems to ensure Quality First Teaching	with all staff to review progress made by children
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Appendix

Data for attendance analysis

School Attendance – 9/2/18 to 14/3/18

Group Analysis			
Year Group	Authorised Absence %	Unauthorised Absence %	% Attend
Reception	5.7%	6.1%	88.2%
Year One	2.9%	1.2%	95.9%
Year Two	3.9%	4.5%	91.6%
Year Three	10.5%	1.7%	87.9%
Year Four	7.5%	1.4%	91.1%
Year Five	7.6%	2.6%	89.8%
Year Six	5.8%	2.5%	91.7%

School Attendance – 9/2/2017 to 14/3/17

Group Analysis same period last year			
Year Group	Authorised Absence	Unauthorised Absence	% Attend
Reception	4.5%	2.8%	92.7%
Year One	2.9%	0.1%	97.0%
Year Two	3.8%	0.1%	96.1%
Year Three	1.3%	0.0%	98.7%
Year Four	2.9%	0.3%	96.8%
Year Five	0.7%	0.1%	99.2%
Year Six	2.4%	0.0%	97.6%

Target Group Analysis 9/2/18 to 14/3/18 (Not Including Nursery)

Target Group	Authorised Absence %	Unauthorised Absence %	% Attend
Girls	5.6%	2.8%	91.6%
Boys	5.9%	2.4%	91.7%
EAL	5.2%	3.2%	91.6%
SEN	7.5%	3.1%	89.3%
Pupil Premium	6.6%	2.9%	90.5%
Pakistani	5.9%	2.2%	91.9%

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Year to date Attendance %

Year Group	2016/17	2017/18
Reception	97.5%	94.1%
Year One	93.5%	95.9%
Year Two	95.3%	94.5%
Year Three	97.3%	94.7%
Year Four	96.5%	95.2%
Year Five	97.4%	94.4%
Year Six	96.4%	95.5%
Total Y1 – Y 6	96.2%	94.9%