

# **Community of Saints C of E Federation**

## **SAFEGUARDING POLICY APPENDICES**

Our policy is based on the following legislation, national & local guidance/procedures and links to other relevant school policies

### **A - Legislation, Statutory Guidance & Ofsted Framework**

- **Definitions of Abuse & Neglect from 'Working Together to Safeguard Children' (updated 2018)**

#### **Significant Harm**

The threshold that justifies compulsory intervention in family life and gives Local Authorities a duty to make enquiries to decide whether they should take action to safeguard or promote the welfare of a child who is suffering or likely to suffer significant harm.

#### **Physical Abuse**

Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces an illness in a child.

#### **Emotional Abuse**

Emotional abuse is the persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to children that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may feature age or developmentally inappropriate expectations being imposed on children.

These may include interactions that are beyond the child's developmental capability, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying, causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.

#### **Sexual Abuse**

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, including prostitution, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative (e.g. rape, buggery or oral sex) or non-penetrative acts. The activities may include non-contact activities, such as

involving children in looking at, or in the production of, sexual online images, watching sexual activities, or encouraging children to behave in sexually inappropriate ways.

## **Neglect**

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development.

Neglect may occur during pregnancy as a result of maternal substance abuse for example.

Once a child is born, neglect may involve a parent or carer failing to:

- Provide adequate food and clothing, shelter (including exclusion from home or abandonment).
  - Protect a child from physical and emotional harm or danger.
  - Ensure adequate supervision (including the use of inadequate caretakers).
  - Ensure access to appropriate medical care or treatment.
  - It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.
- **'Keeping Children Safe in Education', September 2023**  
Specific guidance for educational settings - relevant sections to be read and understood by all staff and volunteers as deemed appropriate. It signposts to key legislation as well as signposting to useful organisations and resources.
- Ofsted Section 5 Inspection Framework for Schools
  - Inspecting Safeguarding in Early Years, Schools & Skills Settings'
  - 'Working Together to Safeguard Children'
  - Prevent Duty, Section 26 Counter Terrorism & Security Act
  - FGM Duty, Multi-agency Statutory Guidance on FGM April 2016, Section 74 Serious Crime Act 2015
  - Domestic Abuse Act 2021
  - Serious Case Reviews & Domestic Homicide Reviews (SCRs & DHRs)
  - DFE Statutory Policies for Schools
  - DFE Children Missing Education, Stat Guidance
  - DFE Designated Teacher for LAC Guidance
  - DFE Supervision of Regulated Activity
  - Alternative Provision, Stat guidance
  - Teachers' Standards
  - Governors' Handbook
  - 'Listening to & involving children & young people', stat guidance
  - Health & Safety Legislation
  - Equality Act
  - Filtering and Monitoring standards <https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges>

## **B - Non-statutory Guidance**

- DFE 'What to do if you are worried a child is being abused - Advice for practitioners'
- 'Safer Working Practices'
- DFE National Standards of Excellence for Headteachers,
- DFE 'Use of Reasonable Force in Schools',
- United Nations Convention on the Rights of the Child, Article 2,3 6 & 12
- NSPCC Whistleblowing Adviceline
- DfE Sexual Violence and Sexual Harassment in Schools and Colleges advice
- DfE Promoting the education of children with a social worker -Virtual School Head role extension June 2021
- NSPCC 'When to call the police'

## **C - MCC, MSP & GM Policies, Procedures & Guidance**

### [MSP Website:-](#)

- MSP & GM Policies
- MSP Multi-agency Levels of Need & Response Framework,
- Safeguarding Concerns, Guidance & Proformas, including escalation process
- MSP LADO Referral Process
- MSP Learning From Serious Case Reviews
- MSP on Sexual Harassment
- GM Weapons Carrying Guidance
- SYV Protocol

### [Help & Support Manchester](#) Website:-

- Early Help Strategy, Guidance, Assessments & Referrals
- Our Practice in Manchester website:-
- Signs of Safety Strategy, Guidance & Resources

MThrive

National Police Chiefs' Guidance

## **D - Other Relevant School/EY Setting/College Policies/Procedures**

- CoS Federation Children With Health Needs Who Cannot Attend School Policy
- CoS Federation Data Protection Policy
- CoS Federation Equality Policy and Guidance
- CoS Federation Exclusions Policy
- CoS Federation Health and Safety Policy
- CoS Federation Mobile Phone Policy
- CoS Federation Online Safety Policy
- CoS Federation Supporting Pupils with Medical Conditions Policy

- CoS Federation Whistleblowing Policy & Procedure
- Behaviour Policies at schools within the federation
- Educational Visits Policies at schools within the federation
- Special Educational Needs Policies at schools within the federation
- Anti-bullying Policies at schools within the federation
- Code of Conduct (for staff) Policies at schools within the federation

## **E - Other Relevant MCC Education Department Policies/Guidance**

### Schools Hub

- 'Safeguarding' model policy & guidance
- 'Safer Recruitment' model policy
- Safeguarding Children with SEND
- Manchester Governors' Handbook MCC
- Attendance Guidance
- CME Guidance
- Inclusion Strategy
- Anxiety Based School Avoidance Guidance
- Weapon Carrying in Schools and Colleges Guidance
- MCC Elective Home Education Policy
- MCC Alternative Provision guidance and approved provider list

UKIS Governors' Guidance for Online Safety

## **F - Abbreviations**

- CiN            Child in Need
- CP            Child Protection
- CSC Children's Social Care
- DSL Designated Safeguarding Lead
- EH            Early Help
- EHA          Early Help Assessment
- GM           Greater Manchester
- LADO        Local Authority Designated Officer
- MASH        Multi Agency Safeguarding Hub
- MCC          Manchester City Council
- MSCB        Manchester Safeguarding Children's Board
- SOS Signs of Safety