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| **EYFS – 2021 Framework** |
| **Autumn** NB- Autumn Term is 15 weeks | **Subitise, Composition and count**Counts to 1Counts to 2Counts to 3SubitiseComposition of a numberCompares sets of objects using more than, fewer thanGroups objects in different waysSubitisingAdd 1 to a given numberSubtract 1 to a given number | **Subitise, Composition and count**Counts to 2SubitiseComposition of a numberCompares sets of objects using more than, fewer thanGroups objects in different waysSubitisingAdd 1 to a given numberSubtract 1 to a given number | **Spatial Reason ing**Everyday language to talk about shapeCreates patterns Uses shapes in everyday play | MeasureMake comparisons with length  | **Subitise, Composition and count**Subitise 3Count to 3SubitiseComposition of a numberCompares sets of objectsGroups objects in different waysSubitisingAdd 1 to a given numberSubtract 1 to a given number |
| Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning  |
| **Spring**  | **Spatial Reasoning** | **Shape**2d shapes3d Shapes | **Subitise, Composition and count**Counts to 4SubitiseComposition of a numberCompares sets of objectsGroups objects in different waysSubitising | **Count number names in order** | **Measure****Make comparisons** |
| Across the term, use opportunities of other areas of maths to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book choices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning  |
| **Summer**  | **Subitise, Composition and count**Subitise 5Count to 5Add 1 to a given numberSubtract 1 to a given number | **Spatial Reasoning** | **Count number names in order** | **Measurement** |
| Across the term, use opportunities of other areas of mahs to make connections. Introduce coins to pay for snacks, use 10 frames to register children, use book coices and questions to look at more and fewer. Opportunities for measure, vocabulary from other topics, problem solving and reasoning  |