



# INCLUSION



We are all different and that is beautiful.

- Therefore welcome one another as Christ has welcomed you, for the glory of God. *Romans 15:7*
- Always remember that you are unique, just like everyone else. *Margaret Mead*
- When everyone is included, everyone wins. *Jesse Jackson*
- Fair isn't everyone getting the same thing. Fair is everyone getting what they need in order to be successful

**Inclusion is at the heart of St James, as we strive for a school community where everyone feels valued. We are committed to inclusion. We believe every child has an entitlement to personal, social and intellectual development and must be given an opportunity to achieve their potential in learning.**

**Through this value, we aim to help develop every child's personality, skills and abilities; provide teaching which makes learning challenging, enjoyable and successful and engender a culture of tolerance and acceptance of all with mutual respect where all are valued. We believe that celebrating diversity requires thoughtful inclusion. Everyone must be recognised and appreciated for their talents, be provided with opportunities to get involved, and have their perspectives valued and heard.**

At school we take every opportunity to teach children this value by:

- Celebrating individual differences and welcoming everyone.
- Valuing everyone's contributions and appreciating the differences we see in others.
- Taking responsibility for our actions and allowing everyone to experience success.
- Reflecting a range of social and cultural backgrounds in all areas of school.
- Having challenging targets that enable children to succeed
- Encouraging everyone to participate in the life of the school fully, regardless of disabilities or medical needs
- Offering a variety of activities for all abilities
- Recognising and celebrating different religious festivals.

This value is reflected in our curriculum by:

- Setting suitable learning challenges.
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.
- Responding to children's diverse learning needs.
- Having a responsive curriculum and providing other curricular opportunities outside the National Curriculum to meet the needs of individuals or groups of children.
- Adapting learning activities.
- Responding to advice from outside agencies.