

St James' RE Curriculum Map – 2024/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	<p>F4 Being special: where do we belong? <i>[Thematic]</i></p> <p>Old, 'Belonging'</p>	<p>F2 Why is Christmas special for Christians? <i>[Christianity: Incarnation]</i></p> <p>Old, 'Special times'</p>	<p>F1 Why is the word 'God' so important to Christians? <i>[Christianity: God]</i></p> <p>NATRE; EYFS; Unit 1</p>	<p>F3 Why is Easter special for Christians? <i>[Christianity: Salvation]</i></p> <p>NATRE; EYFS; Unit 3 Old F4</p>	<p>F5 Which places are special and why? <i>[Thematic]</i></p> <p>NATRE; EYFS; Unit 5 Old F3</p>	<p>F6 What times/stories are special and why? <i>[Thematic]</i></p> <p>NATRE; EYFS; Unit 6 Old F1</p>
R	<p>F4 Being special: where do we belong? <i>[Thematic]</i></p> <p>NATRE; EYFS; Unit 3 Old F2 and F5</p>	<p>F2 Why is Christmas special for Christians? <i>[Christianity: Incarnation]</i></p> <p>NATRE; EYFS; Unit 2 Old F4</p>	<p>F1 Why is the word 'God' so important to Christians? <i>[Christianity: God]</i></p> <p>NATRE; EYFS; Unit 1</p>	<p>F3 Why is Easter special for Christians? <i>[Christianity: Salvation]</i></p> <p>NATRE; EYFS; Unit 3 Old F4</p>	<p>F5 Which places are special and why? <i>[Thematic]</i></p> <p>NATRE; EYFS; Unit 5 Old F3</p>	<p>F6 What times/stories are special and why? <i>[Thematic]</i></p> <p>NATRE; EYFS; Unit 6 Old F1</p>
Y1	<p>1.10 What does it mean to belong to a faith community? <i>[Thematic]</i></p> <p>NATRE; KS1; Unit 11 Old 1.7</p>	<p>1.3 Why does Christmas matter to Christians? <i>[Christianity: Incarnation]</i></p> <p>NATRE; KS1; Unit 8</p>	<p>1.1 What do Christians believe God is like? <i>[Christianity: God]</i></p> <p>NATRE; KS1; Unit 10 Old 1.1</p>	<p>1.6 Who is a Muslim and how do they live? Part 1 <i>[Islam: God/Tawhid /Ibadah/Iman]</i></p> <p>NATRE; KS1; Unit 15 Old 1.2</p>	<p>1.2 Who do Christians say made the world? <i>[Christianity: Creation]</i></p> <p>NATRE; KS1; Unit 7</p>	<p>1.9 How should we care for the world and for others, and why does it matter? <i>[Thematic]</i></p> <p>NATRE; KS1; Unit 12 Old 1.8</p>
Y2	<p>1.6 Who is Muslim and how do they live? Part 2 <i>[Islam: God/Tawhid/ Ibadah/Iman]</i></p> <p>NATRE; KS1; Unit 17</p>	<p>1.4 What is the 'good news' Christians believe Jesus brings? Part 1 <i>[Christianity: Gospel]</i></p> <p>NATRE; KS1; Unit 13</p>	<p>1.7 Who is Jewish and how do they live? <i>[Judaism: God/Torah/People]</i></p> <p>NATRE; KS1; Unit 9 Old 1.3 & 1.7</p>	<p>1.5 Why does Easter matter to Christians? <i>[Christianity: Salvation]</i></p> <p>NATRE; KS1; Unit 16</p>	<p>1.8 What makes some places sacred to believers? <i>[Thematic]</i></p> <p>NATRE; KS1; Unit 18 Old 1.5</p>	<p>1.4 What is the 'good news' Christians believe Jesus brings? Part 2 <i>[Christianity: Gospel]</i></p> <p>NATRE; KS1; Unit 14</p>

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	Old 1.2					
Y3	<p>L2.1 What do Christians learn from the creation story? <i>[Christianity: Creation/Fall]</i></p> <p>NATRE; KS2; Year 3; Unit 23</p>	<p>L2.10 How do festivals and worship show what matters to Jewish people? <i>[Judaism: God/Torah/People/the Land]</i></p> <p>NATRE; KS2; Year 3; Unit 22</p>	<p>L2.2 What is it like for someone to follow God? <i>[Christianity: People of God]</i></p> <p>NATRE; KS2; Year 3; Unit 19</p>	<p>L2.9 How do festivals and worship show what matters to a Muslim? <i>[Islam: Ibadah]</i></p> <p>NATRE; KS2; Year 3; Unit 21</p>	<p>L2.4 What kind of world did Jesus want? <i>[Christianity: Gospel]</i></p> <p>NATRE; KS2; Year 4; Unit 25</p>	<p>L2.12 How and why do people try to make the world a better place? <i>[Thematic]</i></p> <p>NATRE; KS2; Year 3; Unit 24</p>
Y4	<p>L2.3 What is the 'Trinity' and why is it important for Christians? <i>[Christianity: God/Incarnation]</i></p> <p>NATRE; KS2; Year 3; Unit 20</p>	<p>L2.7 What do Hindus believe God is like? <i>[Hinduism: Brahman/atman]</i></p> <p>NATRE; KS2; Year 4; Unit 27 Old L2.8</p>	<p>L2.11 How and why do people try to mark the significant events of life? <i>[Thematic]</i></p> <p>NATRE; KS2; Year 4; Unit 30 Old L2.5</p>	<p>L2.5 Why do Christians call the day Jesus died 'Good Friday'? <i>[Christianity: Salvation]</i></p> <p>NATRE; KS2; Year 4; Unit 28</p>	<p>L2.8 What does it mean to be Hindu in Britain today? <i>[Hinduism: Dharma]</i></p> <p>NATRE; KS2; Year 4; Unit 29 Old L2.8</p>	<p>L2.6 For Christians, when Jesus left, what was the impact of Pentecost? <i>[Christianity: Kingdom of God]</i></p> <p>NATRE; KS2; Year 4; Unit 26</p>
Y5	<p>U2.1 What does it mean if Christians believe God is holy and loving? <i>[Christianity: God]</i></p> <p>NATRE; KS2; Year 5; Unit 31</p>	<p>U2.8 What does it mean to be a Muslim in Britain today? <i>[Islam: Tawhid/Iman/Ibadah]</i></p> <p>NATRE; KS2; Year 5; Unit 32 Old U2.6</p>	<p>U2.4 How do Christians decide how to live? 'What would Jesus do'? <i>[Christians: Gospel]</i></p> <p>NATRE; KS2; Year 6; Unit 37 Old U2.2</p>	<p>U2.9 Why is the Torah so important to Jewish people? <i>[Judaism: God/Torah]</i></p> <p>NATRE; KS2; Year 5; Unit 33</p>	<p>How can following God bring freedom and justice? * <i>[Christianity: People of God]</i></p> <p>NATRE; KS2; Year 5; Unit 35</p>	<p>U2.10 What matters most to Humanists and Christians? <i>[Non-religious worldviews]</i></p> <p>NATRE; KS2; Year 5; Unit 36 Old U2.7</p>

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Y6	<p>U2.6 For Christians, what kind of king is Jesus? <i>[Christianity: Kingdom of God]</i></p> <p>NATRE; KS2; Year 6; Unit 41</p>	<p>U2.3 Why do Christians believe Jesus was the Messiah? <i>[Christianity: Incarnation]</i></p> <p>NATRE; KS2; Year 6; Unit 38</p>	<p>U2.11 Why do some people believe in God and some people not? <i>[Thematic]</i></p> <p>NATRE; KS2; Year 6; Unit 42 Old U2.1</p>	<p>What difference does the Resurrection make for Christians? * <i>[Christianity: Salvation]</i></p> <p>NATRE; KS2; Year 6; Unit 40 Different topic in 2024/25 as cohort already covered this topic.</p>	<p>U2.7 Why do Hindus want to be good? <i>[Hinduism: Brahman/atman]</i></p> <p>NATRE; KS2; Year 6; Unit 39</p>	<p>U2.2 Creation and science: conflicting and complementary? <i>[Christianity: Creation]</i></p> <p>NATRE; KS2; Year 5; Unit 34</p>
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*Additional units provided by Understanding Christianity.