

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

In general, St James' aim is for children who are being taught at home to receive the same curriculum as those who are being taught in school. We understand that this is not always possible, for various reasons, but this is always our aim. A pupil's first day or two of being educated remotely may look different from our standard approach, while we take all necessary actions to adjust to and prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Your child may bring home with them:

- A physical work pack or work books to complete at home
- Resources to help complete these packs
- Login details for their Google Classroom

What your child brings home will depend on the class they are in and the circumstances of the home learning. It is not the case that all children will always bring these resources home with them.

Google Classroom provision will begin on the first full day of learning at home for that child.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes, children learning at home will be taught broadly the same curriculum as they would if they were in school.

Every day there will be a Maths and English focus and this curriculum will follow the planned curriculum for your child's year group.

There will also be Foundation/Topic subjects taught throughout the week. Teachers will aim as much as possible to follow the curriculum that is planned for your child's year group but there may be some instances where changes may have to be made. This may be because a particular topic needs specific resources or equipment that won't be available at home. You can ask your child's teacher about what is being taught and if any changes have been made through the Google Classroom platform.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

In cases when whole Pods/Classes are learning from home our staff will plan remote education (including remote teaching and independent work) that will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

This is in line with DfE requirements. It is important to note that children work at different paces at home and at school. Some children take longer to complete tasks at home and some will finish them quicker. There may be some occasions when the work your child is doing seems to take either much longer or much shorter than the times listed above.

## Accessing remote education

### How will my child access any online remote education you are providing?

St James uses [Google Classroom](#) as its remote learning platform.

Every child in the school has a username and password. You can request your child's login details by emailing Mrs. Yamawaki ([y.yamawaki@st-james-rusholme.manchester.sch.uk](mailto:y.yamawaki@st-james-rusholme.manchester.sch.uk))

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child is unable to access our Remote Learning provision, we will work with you to support them. This support will depend on the reasons why your child cannot access this provision. It could include, but is not limited to:

- Providing a device that your child can use
- Supporting your child with internet access
- Providing physical learning packs and/or resources to either replace or enhance Remote Learning

Please contact us if your child is unable to access our Remote Learning provision.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our Remote Learning provision may include some or all of the following approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books your child has at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

A day of Remote Learning may look like this:

9.15	<b>Log into Google Classroom registration session</b> with the class teachers. Children will have a live direct Maths or English session with the whole class and their teacher will explain the task set in the assignment on Google Classroom.
10:15 – 10:30	<b>BREAK</b>
10.30 – 11:45	<b>Log into Google Classroom, Complete the topic</b> task set. <b>Post evidence</b> of tasks completed to the assignment as a document or photo on Google Classroom. <b>Respond to</b> any teacher feedback.
11:45 – 13:15	<b>LUNCH</b>
13:15	<b>Log into Google Classroom registration session</b> with the class teacher. This will begin with registration followed by live Maths or English session. This will provide the opportunity for the teacher to: <ul style="list-style-type: none"> <li>- address any errors / misconceptions</li> <li>- set any further tasks for the afternoon session</li> </ul>
14:15 – 15:30	Spend the remainder of the school day practising the basics: <i>Reading Times Tables Spellings Handwriting</i> This will be outlined in detail in individual class timetables.

Your child will have their own specific timetable and their class teacher will make them aware of that on the first day of Remote Learning.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your child is expected to attend the Google Classroom sessions as these will be marked as a child's registration for the session. Any child not attending will be treated as an absence and school will follow usual procedures. If your child is unwell, please contact school as you would do normally.

#### **Does my child have to complete the tasks set and post on Google Classroom?**

Yes. We expect your child to engage with all the teaching and complete the tasks set. They should post their learning on Google Classroom (either as a document or as a photo) and respond to any feedback provided by the teacher. Again, any child not engaging with the learning will be treated as an absence and school will contact you to see how we can help.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will monitor engagement on a daily basis, considering attendance at the live sessions, the amount of work submitted and the quality of the work. If staff have any concerns, then we will contact you to discuss them with you and see how we can help.

If you have any concerns at all about how your child is coping with learning from home, please let the class teacher know.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Teachers will comment on the work your child has submitted. It may be a 'well done' comment or a comment that provides guidance on how to improve.

Feedback may also be given directly to children through the live teaching sessions.

Some classes will use online quizzes or Google Forms to assess children's learning and feedback to them their progress.

In some instances, an online Google Meet may be used as a tutorial for individual or small groups of children where more support with a question or area of learning can be provided.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The support for your child will depend on their needs but could include:

- Providing physical learning packs and/or resources to either replace or enhance Remote Learning
- Providing videos through google Classroom to supplement live sessions that your child can refer to over time
- Providing additional Google Meet sessions to provide targeted support

If your child is struggling to access remote education without support from adults at home please contact us so that we can discuss a personalised plan to support them.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Our aim for individual children who are self-isolating is to mirror the above approaches to Remote Learning, except for Live Teaching sessions. These sessions are not possible for individual children who are self-isolating.